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PRINCIPAL MATTERS

NGĀ TUMUAKI O AOTEAROA

Kaupapa a ngā Tumuaki Issue 8, 4 April 2019

President's Message:



Tēnā koe

Tohungatanga - Learned

**"Ko te kai a te
rangatira he kōrero"**

"The food of chiefs is dialogue"

Kia ora e te whānau

As I meet with you up and down the country, you tell me how stretched you are, as you try to grasp the findings of the Task Forces that have been reviewing our education system this past year. Some of you report that there is no time to engage in these extra discussions and debates because you are completely consumed in the demands of your schools and communities. I hear you! And that is why NZPF has endeavoured to capture your ideas through surveying you and through gathering the regional presidents together in Wellington for our Moot this year. The moot focused entirely on the Tomorrow's Schools Review.

The survey, the Moot and the intensive discussions of the National Executive are the three most important sources we are using to construct our submission on the recommendations of the Tomorrow's Schools Review. We hope we have captured the majority views and will share the submission with you in due course. Thanks to all of you who responded to the survey and once again, I acknowledge the effort made by the regional presidents who participated in the Moot. We have now analysed all your feedback which has proved invaluable.

Māori Education

This week I met with the Associate Minister of Education, Hon Kevin Davis.

We discussed a range of matters related to the Tomorrow's Schools Review Report; the Rāngai Māori medium Level 1 workforce strategy; Māori students' achievement/potential; and bias and racism.

Minister Davis is well aware that the education system needs to do much more to support PLD for all schools and leaders if our Māori learners are going to reach their potential. He has been a school principal himself and understands what is needed.

I made a commitment to the Minister, that NZPF will support any plans that inspire and challenge the profession to help Māori reach their potential.

Many of you are already running excellent, culturally capable schools, and many others are seeking guidance to become excellent in cultural responsiveness. I am delighted that the new PLD priorities have 'cultural capability' right at the top of their list along with localised curriculum design. I listed the new PLD priorities in my *Principal Matters* (7) newsletter last week. Here they are again in case you missed them:

Proposed priorities as described in Māori medium

- **Mātauranga Māori (Te Reo Māori me te Aratakinga)**

He mana tō te Mātauranga, He mana tō te Reo, He mana tō te Tangata

- **Marau ā-kura**

He marau ā-kura he mea hāngai, e aronui ana hoki ki ngā tino hiahia o ngā ākonga, ngā whānau, ngā hapū me ngā iwi

- **Aromatawai**

He puāwaitanga harakeke, he rito whakakī whāruarua.

He wā anō ka pua te kōrari, kei ōna pua he mīere hei ngote mā te manu.

Proposed priorities as described in English medium

- **Cultural capability**

Building cultural capability so that all ākonga are secure in their identity.

- **Local curriculum Design**

Relevant and engaging local curriculum design that is truly responsive to the needs and priorities of ākonga, whānau and the community

- **Using information to support learning**

Enrich learning in the classroom by growing aromatawai, inquiry and assessment capabilities and use of information to build on student strengths

Connecting with the Regions

My thanks to Te Tai Tokerau and Otago Principals' Associations for hosting me this past week. Your feedback on what is being discussed in the reference groups and task forces, at which I represent you in Wellington, is instrumental in how I present to them in the future. I want to be sure that what I am saying in Wellington reflects what you are saying out in the regions. Visiting you and participating in your discussions provides the best opportunity for me to get a firm grip on your views and experiences which I can then share with the decision makers.

Thank you again for hosting me and if any more of you are holding regional meetings or events and want me to speak, do not hesitate to contact me. I am looking forward to being with our Papakura colleagues tomorrow.

Enjoy what is left of the week and try to get a submission in on the Tomorrow's Schools report, even if you just cover a few areas of particular interest to you.

Ngā manaakitanga

Whetu Cormick

NZPF NOTICES



Renaissance not Reformation

Kotahi te tapuwae, he mana, he mana, he mana kei muri

2019 NZPF CONFERENCE 3 - 5 JULY 2019, AUCKLAND

Registration for the 2019 NZPF Conference is now open. The conference will be held in Auckland, 3 - 5 July. **Register before the early bird deadline of 12 April** to save up to \$100 on your registration. Visit the [website](#) to register now.

You can also view the Conference invitation [video](#) for more information.

See you in Auckland, in July.

DAVID STEWART MEMORIAL SCHOLARSHIP

The David Stewart Memorial Scholarship a joint initiative of the NZEI and NZPF. The purpose of the Scholarship is to provide educational leaders with the opportunity for research study that honours the work of Dr David Stewart. The scholarship of \$20,000 will be awarded to a single applicant each year.

For more information, click [here](#).

NZ PRINCIPAL MAGAZINE ALSO ONLINE

You and/or your team members can easily access the NZ Principal Magazines online, as an e-magazine or as a PDF. Additionally you can search for a previous issue, an article by title or by the author of the article. All magazines back to Term 1 2012 are available in this format. To view or search click [here](#).

USEFUL INFORMATION

TERMS AND HOLIDAYS FOR 2018-2020 (STATE & STATE INTEGRATED SCHOOLS)

The terms and holidays for state and state integrated schools for 2018-2020 have now been confirmed and are available to view [here](#).

ERO REPORT RELEASED

The ERO has now released its *Collaboration in Practice: Insights into Implementation* report through its [website](#).

This case study report features experiences of three Kāhui Ako and includes the strategies and approaches used to create, build, and strengthen collaboration between schools and early learning services to improve outcomes for learners. Click [here](#) to read the report.

NZ PRIMARY SCHOOLS TEACHERS' CONFERENCE

Book your place at the New Zealand Primary Schools Teachers' Conference in Wellington on **15-16 April**.

"We are excited to host two days of learning, collaboration, networking and inspiration," said the organisers. "This conference will provide an array of professional development opportunities for all Primary and Intermediate Teachers. With 11 different Subject Associations and Industry Organisations contributing their knowledge, skills and expertise, it is set to be an amazing event."

This year's theme is 'Integrated learning and collaborative teaching in the 21st Century', and the programme will include over 65 professional development workshops, as well as keynote presentations and programmed collaborative sessions. Find out more at nzptc.com.

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